
Person Specification

- JOB TITLE:** Learning Support Assistant (LSA)
- REPORTING TO:** Head of Specialist Curriculum or
Specialist Academic & Study Support Coordinator
- EFFECTIVE FROM:** September 2018

Essential and Desirable Criteria for the Post

The successful candidate will be able to demonstrate that they meet the following criteria:

Qualifications and Knowledge

- A-Level qualifications or degree (desirable)
- English and maths at Level 2 (essential)
- Trained First Aider (desirable)

Experience

- Experience of providing personalised academic support for young people and vulnerable adults with a range of learning and physical disabilities (desirable)
- Experience of providing or assisting in providing personal care and associated support for young people and vulnerable adults with a range of learning and physical disabilities (desirable)
- Experience of manual handling and providing personal care for others with physical limitations (desirable)
- Experience of working independently under specific guidance and direction
- Experience of working within a team and effectively contributing to excellent team dynamics
- Experience of working to and complying with policies and procedures, particularly relating to the health, safety and welfare of others
- Ability to demonstrate a high level of discretion and confidentiality

Skills and Qualities

- Effective communicator and motivator
- Skilled in working with young people and vulnerable adults
- Self-motivated and effective role model
- Hard working and able to model effective study habits
- Has a desire to make a difference to others and support the development of the College

Personality and Motivation

- The ability to create and communicate vision and to inspire and motivate others to raise standards
- The ability to maintain high standards of personal behaviour and professional conduct at all times
- A commitment to the concepts of growth mindset and 'unconditional positive regard' in the context of our working relationships.
- Strong commitment to promoting and providing high quality general education for post-16 students
- Strong commitment to continued professional development and the ethos of continuous improvement
- Demonstrable resilience, strong ambition and determination to succeed, always putting the student at the heart of everything we do.