

Teacher Training:

PGCE/CertEd Further Education and Training *2 years Part-time*



*Education
Progression
Success*

Why take this course?

This course offers the recognised teaching qualification that will enable you to pursue a career as a teacher in the further education and training sector, which is predominantly students aged 16 and above.

Accredited by the University of Portsmouth the PGCE/CertEd is offered as a **part-time** programme at St Vincent College and is designed for teachers who currently work in the further education and training sector.

The course encourages you to develop subject-specific knowledge by working closely with your course teachers and work-based subject mentors.

What opportunities might it lead to?

The PGCE/CertEd provides the skills and knowledge to take up teaching roles in further education environments, including:

- Further education colleges
- Sixth-form colleges
- Private training providers
- Public services
- Voluntary organisations

The PGCE is a professional teaching qualification which is recognised by further education providers in the UK. This means upon successful completion you may gain employment with a further education provider and may apply to the Society for Education & Training (SET) to gain QTLS.

Why study at St Vincent College?

St Vincent College Adult & Higher Education Department has extensive experience of delivering distance learning

PGCE/CertEd courses. Tutors have strong academic and teaching qualifications as well as current research skills. Tutorial support is a strong feature of all courses offered by the department. There is a good range of resources available to support your studies and access to a range of other relevant qualifications offered by the college, including Maths and English GCSE at no extra cost, which you can take alongside the PGCE/CertEd course.

What will I experience?

On this course, you will develop your skills as a teacher through practical activity and the study of theories and contemporary issues within further education.

You will join fellow professionals from a range of subject backgrounds for weekly seminars, creating an effective peer network where a variety of teaching practice can be shared.

You are expected to have secured your own teaching placement where you will teach at least 50 hours per year and have an identified subject mentor.

Teaching and Assessment

Teaching aims to demonstrate good practice and employs a range of styles, which include seminars, workshops, lectures and active group participation. Your time in class will develop your skills and knowledge to inform your own teaching practice and help to develop your own teaching style.

Each teaching block you will complete two units of study, with each unit comprising between 2 – 3 assignments. As a part-time student you will take one teaching block (two units of study) each year.



Entry Requirements

Block One:

Focuses on developing you as a teaching practitioner. It is delivered and assessed via the following two units:

- **Unit 1.1**
Planning, Assessing and Evaluating Teaching and Learning Programmes: how to plan and teaching and learning sessions and use different assessment methods, as well as develop your own personal and professional skills
- **Unit 1.2**
Theories and Principles for Planning and Enabling Learning in a Specialist Subject Area: examine a range of teaching and learning theories; how to plan and develop inclusive learning; how to use a range of communication and classroom management skills

Block Two:

Enables a wider knowledge of the further education sector. You will research contemporary issues affecting further education and continue to develop your teaching practice. It is delivered and assessed via the following two units:

- **Unit 2.1**
Professional Practice: review the development of your personal and professional skills; develop a career management file; research a specific area of your teaching
- **Unit 2.2**
Curriculum Design in a Specialist Subject Area: context in which education and training are offered; analyse theories and models of curriculum design; promotion of equality within practice

Each unit has varying approaches to assessment. Examples include research based essays, teaching practice files, lesson observations and logging personal development, which will be supported by reflective accounts.

CertEd

Applicants must possess and be able to evidence each of the following:

- A minimum of level 3 qualification within their subject delivery area coupled with sufficient experience to establish professional competence;
- GCSE Mathematics and English language at grade C or above, or equivalent;
- Confirmation of 50 hours teaching per year of the course;
- All offers are subject to Enhanced Disclosure and Barring Service (DBS) clearance and Occupational Health clearance. (This will need to be confirmed by your employer).

PGCE

Applicants must possess and be able to evidence each of the following:

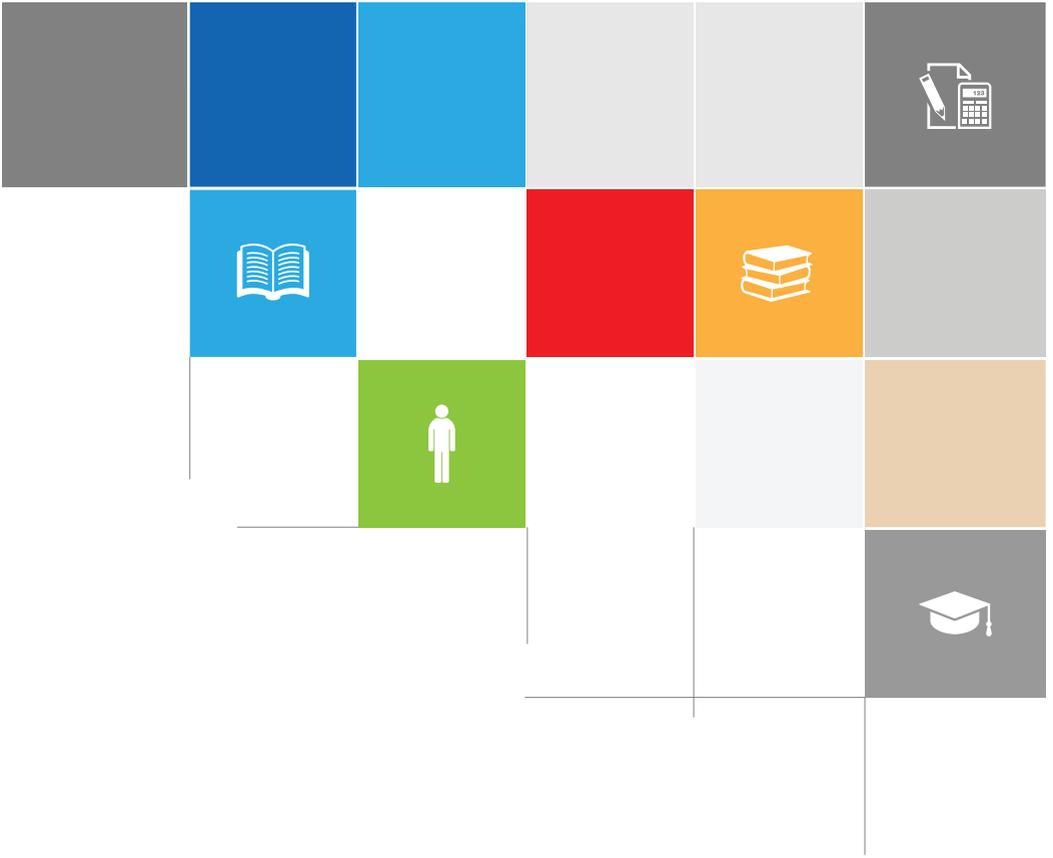
- A good honours degree or equivalent in a relevant subject;
- GCSE Mathematics and English language at grade C or above, or equivalent;
- Confirmation of 50 hours teaching per year of the course;
- All offers are subject to Enhanced Disclosure and Barring Service (DBS) clearance and Occupational Health clearance. (This will need to be confirmed by your employer).

Please note all shortlisted applicants course offers are subject to successful interview.

Course Fee 2016/17:

£2,300 per annum (Student loan available).

For further details please phone us on 02392 603607 or contact email admissions@stvincent.ac.uk



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