

# Careers Activity 2021/2022

## Vision

Our vision is to provide outstanding careers advice and guidance which is supportive and inclusive of all students and enables career aims to be achieved and inspires students to be the best they can be.

Topic	Gatsby Benchmark	Learning Objective
<b>Autumn (Sept – Dec)</b>		
<ul style="list-style-type: none"> <li>• Pathways</li> </ul>	2, 3, 5, 7	To understand options after L2 and progression routes
<ul style="list-style-type: none"> <li>• Work experience overview</li> </ul>	3, 5, 6	To introduce the idea of work experience for students to start thinking about and planning
<ul style="list-style-type: none"> <li>• Apprenticeships</li> </ul>	2, 3	To understand apprenticeship routes, sectors, levels, opportunities available
<ul style="list-style-type: none"> <li>• Why University</li> </ul>	2, 3, 7	For students to start understanding options, myth busting
<ul style="list-style-type: none"> <li>• Researching &amp; Picking a University</li> </ul>	2, 3, 7	To be confident in making an informed decision about going to university
<ul style="list-style-type: none"> <li>• Writing a personal statement</li> </ul>	2, 3, 7	To feel confident writing a personal statement and understanding what is required, what to include
<ul style="list-style-type: none"> <li>• UCAS Days</li> </ul>	2, 3, 7	Dedicated time for students to complete their personal statements and UCAS applications with support from their teachers
<ul style="list-style-type: none"> <li>• Non-UCAS Events</li> </ul>	2, 3, 5	For students to understand options other than university

		and to receive information on employability, skills, training, alternative pathways
<ul style="list-style-type: none"> <li>University Fair</li> </ul>	2, 3, 7	To understand the range of learning opportunities available and to be able to meet with providers to ask questions, broaden knowledge
<b>Spring (Jan – April)</b>		
<ul style="list-style-type: none"> <li>1:1 Careers sessions</li> </ul>	8	For students to be able to access personal guidance
<ul style="list-style-type: none"> <li>Not too late campaign</li> </ul>	2, 3, 7	For students to understand options available and a chance to make any last minute applications
<ul style="list-style-type: none"> <li>Decision making workshop</li> </ul>	1, 3	To build confidence in making decisions and understanding how people make decisions.
<ul style="list-style-type: none"> <li>Understanding student finance</li> </ul>	2, 7	Myth busting and information on the options available
<ul style="list-style-type: none"> <li>Careers Fair</li> </ul>	2, 3, 4, 5, 6, 7	To inform students of choices and options after college. To meet with employers and education providers so they can make informed decisions
<ul style="list-style-type: none"> <li>University Clearing explained</li> </ul>	2, 7	To understand options available with university in the event of changes
<b>Summer (May – July)</b>		
<ul style="list-style-type: none"> <li>Resilience workshop</li> </ul>	3	To build self-awareness, confidence and to take ownership of decisions
<ul style="list-style-type: none"> <li>Student finance deadline reminder</li> </ul>	2, 7	To ensure applications are made to ensure

		receipt of funding in time
<ul style="list-style-type: none"> <li>• Work experience weeks</li> </ul>	5, 6	To experience workplaces and meet employers
<ul style="list-style-type: none"> <li>• CV Writing</li> </ul>	2, 3, 8	To understand what is necessary on a CV to build on employability skills
<ul style="list-style-type: none"> <li>• Employability skills</li> </ul>	2, 3, 8	To improve confidence and to prepare for the future world of work
<ul style="list-style-type: none"> <li>• Transition Programme</li> </ul>	2, 3, 5	To build confidence to support progression